

# WIRRAL COUNCIL

## WIRRAL SCHOOLS FORUM

### REPORT OF THE DIRECTOR OF CHILDREN'S SERVICES

#### The Impact of Pupil Premium on Raising Attainment

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#### EXECUTIVE SUMMARY

This report has been produced for Wirral Schools Forum to provide information on how Wirral schools have spent their Pupil Premium Allocation in 2012-13 and to consider the impact of this spend on Narrowing the Gap between Free School Meal (FSM) Pupils and Non FSM Pupils.

#### BACKGROUND

1. Pupil Premium was introduced in 2011-12 as part of an overarching government strategy to improve support for children, young people and families, focusing on the most disadvantaged. It took the form of additional funding allocated to schools based on the numbers of children from vulnerable families who were entitled to FSM or had been looked after continuously for more than six months. From April 2012 the Pupil Premium was extended to include children who had been eligible for FSM at any time in the last six years (Ever 6).

#### Pupil Premium Allocations per eligible pupil since 2011

	2011-12 £	2012-13 £	2013-14 £	2014-15 £
FSM Primary	488	623	953	1300
FSM Secondary	488	623	900	935
LAC	488	623	900	1900
Year 7 catch up	-	500	500	500
Forces Children	200	250	300	300

2. For pupils in maintained primary and secondary schools, funding is passed to schools via the local authority. Wirral LA also passes on premium funding for pupils in maintained special schools and pupil referral units. Academies receive their funding from the Education Funding Agency.
3. Schools may spend the grant to provide educational benefits for pupils at the school. However they will be held to account for the use and impact on educational outcomes for disadvantaged pupils. This accountability is reflected in a new section in every school's Raise-on-line entitled 'Closing the Gaps with Pupil Premium'.
4. From September 2013 Ofsted inspections will have a sharper focus on the performance and progress of all categories of pupil premium pupils. Schools will be held to account for:
  - the attainment and progress of their disadvantaged pupils
  - the in-school gap between disadvantaged pupils and their peers.

Schools are required to publish information online giving details of the school's pupil premium allocation and plans to spend it in the current school year, and for the previous

year, a statement on how the money was spent and the impact that it had on the educational attainment of eligible pupils. This enables school stakeholders to evaluate their Pupil Premium spending and to assess its impact.

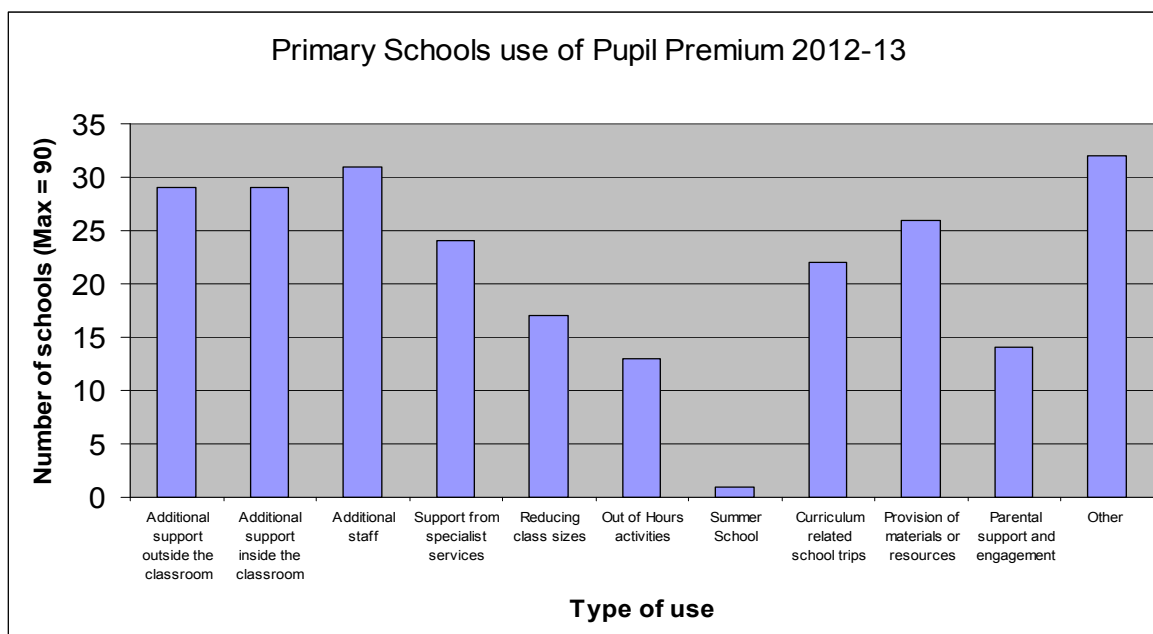
5. A priority in the Children and Young People’s Plan is to ‘Improve the educational outcomes for vulnerable children and young people by identifying primary schools with the largest attainment gaps and provide support and challenge to reduce the gap at the end of EYFS, KS1 and KS2. A number of schools have been identified to take part in the Wirral ‘Closing the Gap’ project which will be launched in the Spring Term 2014.
6. **Pupil Premium Spend in Primary Schools**

The total amount of Pupil Premium allocated to main-stream Wirral Primary Schools in respect of 7,605 pupils eligible for FSM in 2012-13 was £4,737,915. In addition £125,846 was allocated to primary special schools in respect of 202 FSM pupils.

**Variation of Pupil Premium in Wirral Primary Schools**

School	FSM Pupils	Amount
Somerville Primary School	228	£142,044
Our Lady and St. Edwards	212	£132,076
Liscard Primary School	211	£131,453
St. Peters CE Heswall	7	£4,361
Gayton Primary School	4	£2,492

Evaluation of 36 primary schools reports on Pupil Premium shows that there is a wide range of methods utilised to maximise pupil outcomes ranging from employing additional staff offering individual or small group interventions and opportunities to enhance children’s experiences both in school and out of school (see table below).



7. **The Impact of Pupil Premium Spend In Primary Schools**

Although it is difficult to specifically identify the impact of pupil premium on attainment, since a number of factors, such as the prior attainment of FSM and non-FSM pupils, can differ from year to year and exercise an impact on the outcomes for these children, this section of the report seeks to identify impact through comparing the attainment of FSM and

non-FSM pupils in Wirral at the end of each key stage in 2012-13, (the second year in which schools received Pupil Premium funding).

### Early Years Foundation Stage

The table below shows the number of pupils in Early Years Foundation Stage who attained a 'Good Level of Development' (GLD). In Wirral 27.7% of FSM pupils attained a good level of development compared with 52.6% of non FSM pupils, resulting in a gap of -24.9%. This compares with the national picture where 36% of FSM pupils attained a GLD compared with 55% of non-FSM resulting in a gap of -19%.

### Good Levels of Development by FSM Eligibility

	Wirral			National	
	Pupils	%GLD	Av. Points	%GLD	Av. Points
<b>All Pupils</b>	3704	47.3	31.9	52	32.8
<b>FSM</b>	794	27.7	27.9	36	29.9
<b>Non FSM</b>	2910	52.6	33	55	33.5
<b>FSM Gap</b>		<b>24.9</b>	<b>5</b>	<b>19</b>	<b>3.6</b>

### Key Stage 1 - At Level 2+

	Wirral						National		
	FSM 2012	Non FSM 2012	Gap 2012	FSM 2013	Non FSM 2013	Gap 2013	FSM 2012	Non FSM 2012	Gap Nat
<b>Reading</b>	79.1	91	11.9	76.3	92.7	16.4	76	90	14
<b>Writing</b>	72.2	87.7	15.5	71.4	89.3	17.9	70	86	16
<b>Maths</b>	83.6	92.5	8.9	80.9	94.3	13.4	82	93	11

### Key Stage 1 - At Level 3+

	Wirral						National		
	FSM 2012	Non FSM 2012	Gap 2012	FSM 2013	Non FSM 2013	Gap 2013	FSM 2012	Non FSM 2012	Gap 2012
<b>Reading</b>	9.4	28.6	19.2	13.6	30.3	16.7	13	31	18
<b>Writing</b>	2.5	14	11.5	6.2	16.5	10.3	5	16	11
<b>Maths</b>	5.7	20.3	14.6	10.4	23	12.6	10	24	14

There was therefore a **widening** of the gap in each of Reading, Writing and Mathematics at KS1 at L2+, while the gap **narrowed** in each of Reading, Writing and Maths at L3+, showing improved performance by both FSM and non-FSM at the higher level.

In considering impact it is also worth noting the number of FSM pupils who **did not** achieve Age Related Expectations (ARE L2+) in 2013. See table below

Level 2+	FSM Pupils who did not achieve Age Related Expectations
<b>Reading</b>	202
<b>Writing</b>	244
<b>Mathematics</b>	163
<b>RWM (Combined)</b>	269

## Key Stage 2 - At Level 4+

	Wirral						National					
	FSM 2012	Non FSM 2012	Gap 2012	FSM 2013	Non FSM 2013	Gap 2013	FSM 2012	Non FSM 2012	Gap 2012	FSM 2013	Non FSM 2013	Gap 2013
<b>Reading</b>	79.0	91.0	-12.0	78.3	92.3	-14.0	77	89	-12	75	88	-13
<b>Writing TA</b>	68.4	88.0	-19.6	74.0	90.7	-16.7	68	84	-16	70	86	-16
<b>Maths</b>	73.6	89.7	-16.1	77.0	89.8	-12.8	73	87	-14	74	87	-13
<b>RWM</b>	59.0	83	-24.0	62.0	84.0	-22.0	59	78	-19	60	79	-19

## Key Stage 2 - At Level 5+

	Wirral						National		
	FSM 2012	Non FSM 2012	Gap 2012	FSM 2013	Non FSM 2013	Gap 2013	FSM 2012	Non FSM 2012	Gap 2012
<b>Reading</b>	44	52	-8	41.3	49.1	-7.8	43	53	-10
<b>Writing TA</b>	21	32	-11	22.1	37.1	-15	22	35	-13
<b>Maths</b>	43	34	9	42.7	39.0	3.7	42	36	6
<b>RWM</b>	18	22	-4	16.8	25.6	-8.8	17	23	-6

In considering impact it is also worth noting the number of FSM pupils who **did not** achieve Age Related Expectations (ARE L4+) in 2013. See table below:

Level 4+	FSM Pupils who did not achieve Age Related Expectations
<b>Reading</b>	170
<b>Writing</b>	209
<b>Mathematics</b>	183
<b>RWM (Combined)</b>	285

Wirral has narrowed the gap between FSM and non-FSM attainment in RWM at the end of Key Stage 2 by 2.0% in 2012-13. Nevertheless, a number of schools continue to have large gaps in performance of FSM and non-FSM pupils. The School Improvement Team has identified schools with the largest gaps at the end of Key Stage 1 and/or Key Stage 2 and these 'Closing the Gap' target schools will receive challenge, support and training and have the opportunity to share good practice in the Spring term.

### Pupil Premium Spend in Secondary Schools

The total amount of Pupil Premium distributed to Wirral maintained mainstream secondary schools in 2012-13 in respect of 2542 FSM pupils was £1,583,666, (with an addition of £566,085 to four 'academy converters' during the year). In addition, £151,389 was distributed to secondary special schools in respect of 243 FSM pupils.

The total amount provided to 10 Academies located in Wirral from the Education Funding Agency was £1,463,728.

## Variation of Pupil Premium in Wirral Maintained Schools

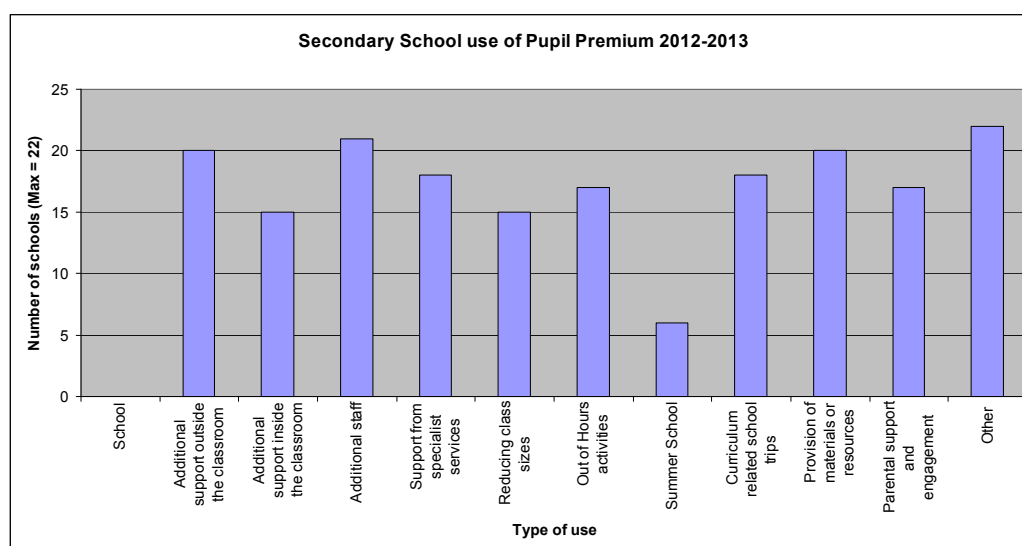
School	Amount
St. Mary's RC College	£380,653
Pensby Boys	£62,923

## Variation of Pupil Premium in Wirral Academies

School	Amount
University Academy of Birkenhead	£502,122
West Kirby Grammar School	£26,119

Evaluation of all mainstream secondary schools reports on Pupil Premium shows that there is a wide range of methods utilised to maximise pupil outcomes ranging from employing additional staff offering individual or small group interventions to alternative learning pathways and other opportunities to enhance children's experiences both in school and out of school.

Table 2 below summarises the provision made by secondary schools as a result of pupil premium.



## 8. The Impact of Pupil Premium Spend in Secondary Schools

At the time of writing there has been no Government statement on the impact of pupil premium on the 2013 end of key stage 4 outcomes or the extent to which the attainment gap might have narrowed. However a statement regarding the 2012 GCSE results nationally showed that 'in 2012, at key stage 4, 38.5% of pupils eligible for the pupil premium achieved 5+ A\*-C grades including English and Maths GCSEs compared to 65.7% of all other pupils. This is an attainment gap of 27.2 percentage points.' The Wirral gap in 2012 was slightly higher than this (30.1%), although a higher proportion of FSM pupils (45.3%) and non FSM pupils 75.4% attained this measure. This section of the report provides information on the attainment of FSM and non FSM students in Wirral against the key measures of:-

- the percentage of pupils attaining 5 A\*- C GCSEs including English and Maths;
- the percentage of pupils attaining GCSE English and
- the percentage attaining GCSE Mathematics.

The table below provides information on the percentage of FSM and non FSM pupils attaining 5 A\* - C GCSE grades including English and Maths

<b>5 GCSE's inc ENG &amp; MATHS</b>	<b>2012</b>	<b>2013</b>
<b>FSM Yes cohort</b>	1279	1278
<b>FSM No cohort</b>	2506	2458
<b>FSM Yes result</b>	45.3%	43.3%
<b>FSM No result</b>	75.4%	77.5%
<b>Gap</b>	-30.1%↑	-34.3%↓

The attainment gap in Wirral has fluctuated over the past three years. In 2011 the gap between the attainment of FSM and non FSM pupils was 34.8%. The gap narrowed in 2012 to 30.1%, but widened again in 2013 to 34.3%. There has been a widening of the attainment gap in most Wirral secondary schools with the data for only 8 of the 22 mainstream schools analysed showing any narrowing of the gap, although in more than half of these cases there was little statistical significance to the data.

Many secondary schools attribute the widening of the gap in the above measure to be due to the drop in results for FSM pupils in either maths or English or both. The attainment gap in English rose to 30.5% in 2013 as a result of a 1.8 % rise in the attainment of non-FSM pupils and a fall of 2% in the attainment of FSM pupils. See table.

<b>ENGLISH</b>	<b>2012</b>	<b>2013</b>
FSM Yes cohort	1279	1278
FSM No cohort	2506	2452
FSM Yes result	54.3%	52.3%
FSM No result	81.1%	82.9%
<b>Gap</b>	-26.8%↑	-30.5%↓

The attainment gap in Mathematics rose to 28.4% as a result of a 3% rise in the pass rate for non-FSM pupils and a 1.8% fall in the pass rate for FSM pupils. See table.

<b>MATHEMATICS</b>	<b>2012</b>	<b>2013</b>
FSM Yes cohort	1279	1278
FSM No cohort	2506	2452
FSM Yes result	58.8%	57.0%
FSM No result	82.8%	85.5%
<b>Gap</b>	-24.0%↑	-28.4%↓

## 9. Year 7 Literacy and Numeracy Catch Up Premium in Secondary Schools

An additional premium has been provided to secondary schools of £500 for each year 7 pupil who had not achieved level 4 in reading and /or maths at Key Stage 2. This money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary schools. The expectation is that this funding is used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage. Ofsted inspections include the evaluation and reporting on the progress being made by Year 7 Catch-up targeted pupils through analysis of summary data kept by the school.

The total amount of Year 7 Catch up money distributed to Wirral Secondary schools in 2012-13 was £348,000.

## **Variation in the amounts of Yr7 Catch-up**

<b>School</b>	<b>Amount</b>
Woodchurch High School	£44,500
St. Mary's RC College	£39,000
Birkenhead High School Academy	£9,000

This funding allows schools to employ a range of strategies and interventions aimed at enabling pupils who come in below level 4 in reading and/or mathematics to catch up to age related expectations. Schools deploy this money in ways that meet the needs of their individual pupils, including small group work, provision of literacy and numeracy resources, one to one support in maths and/or literacy, library enhancement, and ICT driven learning packages. Schools are responsible for monitoring and evaluating the effectiveness of their spend through the tracking of pupil progress. They are also required to report to parents via their websites on the impact of the use of Year 7 Catch-up on pupil progress in literacy and numeracy.

## **CONCLUSION**

Wirral School Improvement Team should:

continue to support and challenge schools in particular the 'Narrowing the Gap' target schools, in narrowing the attainment gap between FSM and non FSM pupils through the appropriate use of Pupil Premium funding;

- continue to raise school awareness of the Ofsted process of evaluating the performance in English and Mathematics of groups of pupils who are supported through the Pupil Premium; and identifying and reporting the gaps between Pupil Premium pupils and all others, and whether the gap is narrowing;
- continue to raise awareness in schools of the recommendations of the Ofsted 2012 publication 'The Pupil Premium. – How schools are using the Pupil Premium funding to raise achievement for disadvantaged pupil;'
  - *School leaders including governing bodies, should ensure that Pupil Premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated children. They should be able to identify clearly how the money is being spent.*
  - *School leaders, including governing bodies, should evaluate their Pupil Premium spending, avoid spending it on activities that have little impact on achievement for their disadvantaged pupils, and spend it in ways known to be most effective.*
  - *If schools do not target pupil premium money effectively, then government should consider ring fencing, payment linked to outcomes, or other mechanisms to improve its use.*
- work with schools to raise their awareness of the Sutton Trust findings on the Gain, Cost and Applicability of approaches to use of the pupil premium, identifying the most successful and cost effective approaches and interventions used in schools in the UK and provide opportunities to share good practice.

## **RECOMMENDATION**

That the report be noted.

**Julia Hassall**  
**Director of Children's Services**